

FEMINIST LEGAL STUDIES QUEEN'S WORKSHOP
LAW 692/693/694 (2018-2019)
Fall/Winter/Full year

FALL PRIMARY CONTACT:

Professor Kathleen Lahey
Office Hours: Tues 11.45-12.30
Office: 505 Macdonald Hall
Email: kal2@queensu.ca

WINTER PRIMARY CONTACT:

Professor Bitu Amani
Office Hours: tba
Office: 503 Macdonald Hall
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Course Description

The Feminist Legal Studies Workshop is designed to enable students to work closely with faculty in analyzing and discussing the topics of visiting speakers' papers with leading feminist theorists, scholars, other students, and faculty.

The Feminist Legal Studies Workshop course is offered for one course credit per term. In the fall term, it is designated as Law 692; in the winter term, it is designated as Law 693; students who wish to merge the two terms may enroll in Law 694.

Students may enroll for one credit in the fall term, or for one credit in the winter term, or for a total of two credits in both terms combined. Either or both courses can also be combined with an ISP for students who may wish to carry out in-depth independent supervised work in relation to one or more of the areas discussed in this workshop, and either or both courses can be repeated.

Pedagogy

This is a workshop course. It does not assume any previous knowledge or background in the field, but expects that students will bring the keen curiosity, sense of passionate scholarly interest, and investment of self in the subject matter of the workshop, all of which are de rigueur to academic investigations. Participants in this class should expect to embrace diverse and interdisciplinary approaches to their learning beyond the conventional lecture format, and to be alive and attentive to the potential scope of legal application and public advocacy through engagement with guest speakers and the substantive work they present.

The classroom will be our community for engaging in these discussions. Thus participation in the organized speaker events is expected and is reflected in the course requirements and forms of evaluation. Beyond the scheduled speakers, students may be asked to meet from time to time as a unit (at least once at the beginning of each term). If you have any questions, concerns, or conflicts in scheduling, or simply want to get feedback on paper ideas, **the best way to reach faculty is by email with questions or by making an appointment for a meeting during office hours or at another time that would be mutually convenient.**

Evaluation Format: Students will —

1. Attend all the speaker events (4/term or a minimum of 7 for the full year);
2. Prepare by completing assigned advance reading for each lecture in each term;
3. Prepare two advance questions for each speaker in that term, plus 1 to 2 pages of briefing notes after each session (for a combined 60% of course credit);
4. Participate in the discussion at each lecture (if possible; up to 10% of course credit);
5. Write and submit a short term paper (approx. 10-12 pages) on a topic broadly related to any one of the speaker events (30% of course credit).

Note: the paper component may be extended by ISP, and, if so, may be considered for the substantial paper requirement for graduation from the J.D. program.

The evaluation method seeks to allow students diverse opportunities to demonstrate their knowledge and engagement with the course content and is described in further detail below.

I Attendance at the Scheduled Speaker Events

Students are expected to attend at least 4 of the scheduled sessions per term (or 7 if enrolled for the full year version of the course, with at least 2 speaker events in the winter term being based on speakers outside the annual FLSQ conference). If you are unable to attend specific organized speaker events, you may with prior permission of either instructor instead write in substitution for the missed speaker on any of the panels from the FLSQ conference held in Kingston in March, treating each panel or keynote address as a separate speaker for purposes of general course requirements, advance reading, and sets of briefing notes. If for scheduling reasons that is not a feasible alternative, then the student may select an appropriate speaker event from university or community offerings, in Kingston or elsewhere, and treat that as a substitute speaker with advance permission of one of the course instructors.

II Advance Reading, Advance Questions, and Briefing Notes

The advance questions should be electronically submitted by email at least 24 hours in advance of the session to which they pertain. Briefing notes are due two weeks after the specific lecture/event. Together, these will help to assess students' questions for investigation, post-talk knowledge-acquisition, comprehension, and reflections on the materials and speakers to which they have been exposed. The briefing notes should integrate any description of the readings or talks with a critical reflection of them by the student. For the fall term, please send them to Professor Lahey and copy Professor Lahey's assistant, Melissa Howlett (Melissa.Howlett@queensu.ca). For the winter term, please send them to Professor Amani and copy Professor Amani's assistant, Melissa Howlett (Melissa.Howlett@queensu.ca). Briefing Notes are evaluated on a scale of 1 to 10.

III Class Participation

Students are expected to attend and actively participate in each session.

IV Final Paper

The final paper should be an analytical research-based paper, between 10-12 pages in length. We

encourage you to prepare a short proposal that outlines what you want to work on and why in one paragraph, together with a list of 3 to 5 bibliographic sources you have consulted with a short statement of what assistance they might provide in the conduct of your research (if any!), and why. The earlier you submit the paper proposal, the more time you will have to reflect on any feedback. Final paper submissions are to be submitted by email to both Professor Lahey and to Melissa Howlett in the fall, and to both Professor Amani and to Melissa Howlett in the winter. All work should be typed in 12 point font, double spaced, on white 8 1/2" x 11" paper, with margins no less than 1 inch each side.

V Due Dates for Final Papers

Fall term: Due 4:30 pm Monday Nov. 26, 2018, with an automatic class extension for those who want it, without notice, permission needed, or penalty, to 4.30 pm Monday Dec. 3, 2018.

Winter term: Due 4:30 pm Monday April 1, 2019, with an automatic class extension for those who want it, without notice, permission needed, or penalty, to 4.30 pm Monday, April 8, 2019.

VI Scheduling Details

The workshop speakers will be scheduled for the regular visitor slots on Mondays and Fridays, which run from 1 to 2:30 pm. If other meetings are needed, they will be scheduled around everyone's class and other commitments. Speaker dates and locations are listed on the FLSQ website. Please check the FLSQ website from time to time for updates on speakers and any changes to the schedule: <http://femlaw.queensu.ca/Law692Law693/law692Fall2016.html>

We will hold an introductory meet and greet session for Law 692 on **Monday September 10, 2018** from 1 to 2 pm (Law, room 515) and for Law 693 on **Monday January 7, 2019** from 1:00-2:00 pm. The winter room location, once confirmed, will be posted on the webpage for the courses and circulated by email announcement. A quick reference of fall term speakers by dates is noted below, along with the FLSQ 2019 International Women's Day conference dates. Abstracts for talks and bios for term-time and conference speakers will be posted on the webpage as they become available.

Fall Term 2018 Lectures at a Glance

Nancy Coldham, 'The Gendered Politics of the C-Suite: Women in Leadership Positions,'
Public Affairs, CG Group; Co-chair, Equal Voice; 2017 Recipient, UN Global Compact Canada Gender Equity Award

Topic: *Women in Leadership and Gender-based Advocacy*

Date: 1-2.30 pm, Monday, October 1, 2018 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Erica S. Lawson, Professor, Department of Women's Studies and Feminist Research, University of Western Ontario

Title: *Motherwork, Feminism, and the Pursuit of Justice in Peace Huts: A View from Liberia* •

Date: 1-2.30 pm, Monday, October 15, 2018 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Fay Faraday, Professor, Osgoode Hall Law School, York University; Co-chair, Equal Pay Coalition; Discrimination and Harassment Counsel, Law Society of Ontario

Title: *Pay Equity Reform in Canada* •

Date: 1-2.30 pm, Monday, October 29, 2018 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Martha Friendly, Founder and Executive Director, ChildCare Resource and Research Unit, Toronto; LLD Hons in Research and Activism, Trent University

Title: *Canada Can't Work Without Good Child Care: Current Progress and Challenges*

Date: 1-2.30 pm, Friday, November 16, 2018 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Winter Term 2018 Lectures at a Glance

Martha Jackman, Professor, French Common Law Program, University of Ottawa; Co-chair, National Association of Women and the Law; Fellow, Royal Society of Canada

Title: *One Step Forward and Two Steps Back: Poverty, the Charter and the Legacy of Gosselin*

Date: 1-2.30 pm, Friday, January 18, 2019 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Kim Brooks, Professor, Purdy Crawford Chair in Business Law, and former Dean, Schulich School of Law, Dalhousie University; SSHRC grant, *Experiences of 'Minority' Professionals*
Title: tbd

Date: 1-2.30 pm, Monday, February 11, 2019 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Angela Lee, PhD program, Faculty of Law, University of Ottawa; Teaches Food Law and Policy
Topic: *Why 'Frankenfoods' Need Feminism*

Date: 1-2.30 pm, Friday, March 1, 2019 (lunch provided)

Place: Macdonald Hall (Law building), room 202

Feminist Legal Studies Queen's International Women's Day Conference -- Gender Equality and Relations of Care: Food, Sustainable Development, and Women's Empowerment

Dates: noon March 8, 2019 until 5 pm March 9, 2019

Place: Policy Studies, room 202 (ground floor of Robert Sutherland Hall, the building immediately to the west of Macdonald Hall (Law building))

International Women's Day 2019 Conference Keynote Lecture/March 8 (1-2.30 pm):

Dr. Angela Harris, Professor and Boochever and Bird Endowed Chair for the Study and Teaching of Freedom and Equality, School of Law, University of California (Davis); author, 'Race and Essentialism in Feminist Legal Theory' (Stanford Law Review, 1990), 'one of the most-cited law review articles of all time' (Michigan Law Review); Visiting Scholar, 2018-2019 Principal's Development Fund, Queen's University

Topic: *The Colour of Farming: Food and the Reproduction of Race*

Date: 1-2.30 pm, Friday, March 8, 2019 (lunch provided)

Place: Policy Studies, room 202 (ground floor of Robert Sutherland Hall, the building immediately to the west of Macdonald Hall (Law building))

Note: Law 693 students are to attend the keynote lecture, which is scheduled for 1 to 2:30 pm on the Friday of the conference.

Law 693 or full year 692/693 students may select one panel event from the conference sessions as a replacement for any other regularly scheduled speaker event that was missed due to conflicts or other factors; this replacement does require permission of either instructor.