**FEMINIST LEGAL STUDIES QUEEN’S WORKSHOP**

**LAW 692/693**

Fall/Winter

FALL PRIMARY CONTACT: WINTER PRIMARY CONTACT:

Professor Kathleen Lahey Professor Bita Amani

Office Hours: Tues/Wed 11.45-12.30 Office Hours: tba

Office: 505 Macdonald Hall Office: 503 Macdonald Hall

Email: [kal2@queensu.ca](mailto:kal2@queensu.ca) [kal2@queensu.ca](mailto:kal2@queensu.ca)

**Course Description**

The Feminist Legal Studies Workshop is designed to enable students to work closely with faculty in analyzing and discussing the topics of visiting speakers’ papers with leading feminist theorists, scholars, other students, and faculty.

The Feminist Legal Studies Workshop course is offered for one course credit per term. In the fall term, it is designated as Law 692; in the winter term, it is designated as Law 693.

Students may enroll for one credit in the fall term, or for one credit in the winter term, or for a total of two credits in both terms combined. Either or both courses can also be combined with an ISP for students who may wish to carry out in-depth independent supervised work in relation to one or more of the areas discussed in this workshop, and either or both courses can be repeated.

**Pedagogy**

This is a workshop course. It does not assume any previous knowledge or background in the field, but expects that students will bring the keen curiosity, sense of passionate scholarly interest, and investment of self in the subject matter of the workshop, all of which are de rigueur to academic investigations. Participants in this class should expect to embrace diverse and interdisciplinary approaches to their learning beyond the conventional lecture format, and to be alive and attentive to the potential scope of legal application through engagement with guest speakers and the substantive work they present.

The classroom will be our community for engaging in the discussions. Thus participation in the organized speaker events is expected and is reflected in the course requirements and forms of evaluation. Beyond the scheduled speakers, students may be asked to meet from time to time as a unit (at least once at the beginning of each term). If you have any questions, concerns, or conflicts in scheduling, or simply want to get feedback on paper ideas, **the best way to reach faculty is by email with questions or by making an appointment for a meeting during office hours or at another time that would be mutually convenient.**

**Evaluation Format: Students will —**

1. Attend all the speaker events (4/term or minimum of 7 for the full year);
2. Prepare by completing advance reading for each lecture in each term;
3. Prepare two advance questions for the each speaker in that term, plus 1 to 2 pages of briefing notes after each session (for a combined 60% of course credit);
4. Participate in the discussion at each lecture (if possible; up to 10% of course credit);
5. Write and submit a short term paper (approx. 10-12 pages) on a topic broadly related to any one of the speaker events (30% of course credit).

**Note: the paper component may be extended by ISP, and, if so, may be considered for the substantial paper requirement for graduation from the J.D. program.**

The evaluation method seeks to allow students diverse opportunities to demonstrate their knowledge and engagement with the course content and is described in further detail below.

**I Attendance at the Scheduled Speaker Events**

Students are expected to attend at least 4 of the scheduled sessions per term (or 7 if enrolled for the full year, with at least 2 speaker events in the winter term being based on speakers outside the annual FLSQ conference). If you are unable to attend any of the organized speaker events, you may with prior permission of either instructor instead write in substitution for the missed speaker on any of the panels from the FLSQ conference held in Kingston in Feb.-Mar., treating each panel or keynote address as a separate speaker for purposes of general course requirements, advance reading, and sets of briefing notes. If for scheduling reasons that is not a feasible alternative, then the student may select an appropriate speaker event from university or community offerings, in Kingston or elsewhere, and treat that as a substitute speaker with permission of one of the course instructors.

**II Advance Reading, Advance Questions, and Briefing Notes**

The advance questions should be electronically submitted by email at least 24 hours in advance of the session to which they pertain. Briefing notes are due two weeks after the specific lecture/event. Together, these will help to assess students’ questions for investigation, post-talk knowledge-acquisition, comprehension, and reflections on the materials and speakers to which they have been exposed. The briefing notes should integrate any description of the readings or talks with a critical reflection of them by the student. For the fall term, please send them to Professor Lahey and copy Professor Lahey’s assistant, Megan Hamilton ([Megan.Hamilton@queensu.ca](mailto:Megan.Hamilton@queensu.ca)). For the winter term, please send them to Professor Amani and copy Professor Amani’s assistant, Melissa Howlett ([Melissa.Howlett@queensu.ca](mailto:Melissa.Howlett@queensu.ca)). Briefing Notes are evaluated on a scale of 1 to 10.

**III Class Participation**

Students are expected to attend and actively participate in each session.

**IV Final Paper**

The final paper should be an analytical research-based paper, between 10-12 pages in length. We encourage you to prepare a short proposal that outlines what you want to work on and why in one paragraph, together with a list of 3 to 5 bibliographic sources you have consulted with n short statement of what assistance they might be to conducting your research (if any!), and why. The earlier you submit it this paper proposal, the more time you will have to reflect on any feedback. Final paper submissions should be sent electronically to both Professor Lahey *and* to Megan Hamilton in the fall, and to both Professor Amani *and* to Melissa Howlett in the winter.

All work should be typed in 12 point font, double spaced, on white 8 1/2” x 11” paper, with margins no less than 1 inch each side.

**V Due Dates for Final Papers**

**Fall term:** Due 4:30 pm Monday Nov. 27, 2017, with an automatic class extension for those who want it, without notice, permission needed, or penalty, to 4.30 pm Monday Dec. 4, 2017.

**Winter term:** Due 4:30 pm Monday April 2, 2018, with an automatic class extension for those who want it, without notice, permission needed, or penalty, to 4.30 pm Monday, April 9, 2018.

**VI Scheduling Details**

The workshop speakers will be scheduled for the regular visitor slots on Mondays and Fridays, which run from 1 to 2:30 pm. If other meetings are needed, they will be scheduled around everyone’s class and other commitments. Speaker dates and locations are listed on the FLSQ website. Please check the FLSQ website from time to time for updates on speakers and any changes to the schedule: http://femlaw.queensu.ca/Law692Law693/law692Fall2016.html

We will hold an introductory meet and greet session for Law 692 on **Monday September 18,** **2017** from 1 to 2 pm (Law, room 515) and for Law 693 on **Monday January 8, 2018** from 1:00-2:00 pm. The winter room location, once confirmed, will be posted on the webpage for the courses and circulated by email announcement. A quick reference of fall term speakers by dates is noted below, along with the FLSQ 2018 conference dates. Abstracts for talks and bios for term-time and conference speakers will be posted on the webpage as they become available.

***Fall Term 2017 Lectures at a Glance***

**Monday, September 25, 2017, 1-2:30pm, Policy Studies, room 202** (ground floor of Robert Sutherland Hall, which is adjacent to Macdonald Hall (Law building))

Rachel Kohut, ‘Law Needs Feminism Because...,’ intern, Center for Reproductive Rights, NY, and Faculty of Law, McGill University (Law IV)

Title: “The Importance of Stories in Legal Education and Practice: From Midwifery in the Arctic to LNFB [‘Law Needs Feminist Because…’]”

Note: This lecture is followed in the same room by the Queen’s Women and Law ‘Law

Needs Feminism Because...’ photoshoot and organizing session (2.30 to 4 pm)

**Monday, November 13, 2017, 1-2:30pm, Macdonald Hall (Law building), room 202**   
Dr. Gillian Balfour, Chair and Associate Professor, Dept. of Sociology, Trent University

Title: “Gender based violence and moral culpability: Exploring colonial trauma in sentencing narratives of Indigenous Women​”

**Monday, November 20, 2017, 1-2:30pm, Wallace Hall, John Deutsch Centre**

Chief Justice Beverley McLachlin, Supreme Court of Canada [Host: Queen’s Women & Law]

Topic: Q & A with the Chief Justice

**Monday, November 27, 2017, 1-2:30pm, Macdonald Hall (Law building), room 202**

Nancy Coldham, Chief Advocate and Founder, Society for the Advancement of Women’s Voices in Public Policy (EVE Society) and CriticalMass Women Inc.

Title: “The Politics of Voice: Women at the Ballot Box”

***Winter Term 2018 Lectures at a Glance***

**Monday, January 15, 2018, 1-2.30 pm, Macdonald Hall (Law building), room 202**

Kristen Thomasen, Assistant Professor, University of Windsor Faculty of Law, PhD candidate, Faculty of Law, University of Ottawa, former clerk, Justice Rosalie Abella, Supreme Court of Canada, Alberta Court of Appeal.

Title: “Feminist Perspectives on Drone Regulation”

**Monday, January 29, 2018, 1-2.30 pm, Macdonald Hall (Law building), room 202**

Dr. Angela Cameron, Shirley Greenberg Chair and Associate Professor, Faculty of Law, University of Ottawa; Chair, Feminist Alliance for International Action (FAFIA); administrator, Bloggingforequality.ca

Topic: tbd

***(Re)Production: Race, Gender, Class, and Society***,

**Feminist Legal Studies Queen's International Women’s Day Conference**

Dates: Keynotes and panels from noon March 2 until 5 pm March 3, 2018

Place: Policy Studies, room 202 (Robert Sutherland Hall, next to the Law building)

Note: Law 693 students are to attend the keynote lecture, which is scheduled for 1 to

2:30 pm on the Friday of the conference, and any other keynote that will be scheduled

For the conference (likely to be at 1 to 2.30 on the Saturday of the conference). If there

is no second keynote, then students should use a panel on the conference program as

their fourth workshop lecture.

Law 693 or full year 692/693 students may select one panel event from the conference

sessions as a replacement for any other regularly scheduled speaker event that was

missed due to conflicts or other factors; this replacement does require permission of

either instructor.

**Friday, March 2, 2018, 1 to 2.30 pm, Policy Studies, room 202** (ground floor of Robert Sutherland Hall, which is adjacent to Macdonald Hall (Law building))

Dr. Angela Harris, Boochever and Bird Endowed Chair for the Study and Teaching of Freedom and Equality, School of Law, University of California (Davis), author of "Race and Essentialism in Feminist Legal Theory," ‘one of the most-cited law review articles of all time’ (MichLRev). Topic: Race, Feminism, and Equality – **FLSQ IWD Conference Keynote Lecture**

**Saturday, March 3, 2018, 1 to 2.30 pm, Policy Studies, room 202**

Possible second keynote lecture, tbd.