**FEMINIST LEGAL STUDIES QUEEN’S WORKSHOP**

**LAW 692/693**

Fall/Winter

FALL PRIMARY CONTACT: WINTER PRIMARY CONTACT:

Professor Kathleen Lahey Professor Kathleen Lahey

Office Hours: Wednesday 12-1 pm Office Hours: Wednesday 11.45-12.30

Office: 503 Macdonald Hall Office: 503 Macdonald Hall

Email: kal2@queensu.ca kal2@queensu.ca

**Course Description**

The Feminist Legal Studies Workshop is designed to enable students to work closely with faculty in analyzing and discussing the topics of visiting speakers’ papers with leading feminist theorists, scholars, other students, and faculty.

The Feminist Legal Studies Workshop course is offered for one course credit per term. In the fall term, it is designated as Law 692; in the winter term, it is designated as Law 693.

Students may enroll for one credit in the fall term, or for one credit in the winter term, or for a total of two credits in both terms combined. This course can also be combined with an ISP for students who may wish to carry out in-depth independent supervised work in relation to one or more of the areas discussed in this workshop.

**Pedagogy**

This is a workshop course. It does not assume any previous knowledge or background in the field, but expects that students will bring a keen curiosity, sense of passionate scholarly interest, and investment of self in the subject matter of the workshop, and that are de rigueur to academic investigations. Participants in this class should expect to embrace diverse and interdisciplinary approaches to their learning beyond the conventional lecture format, and to be alive and attentive to the potential scope of legal application through engagement with guest speakers and the substantive work they present.

The classroom will be our community for engaging in the discussions. Thus participation in the organized speaker events is expected and is reflected in the course requirements and forms of evaluation. Beyond the scheduled speakers, students may be asked to meet from time to time as a unit (at least once at the beginning of each term). If you have any questions, concerns, or conflicts in scheduling, or simply want to bounce some paper ideas, **the best way to reach faculty is by email with questions or by making an appointment for a meeting during office hours or at another time that would be mutually convenient.**

**Evaluation Format: Students will —**

1. Attend all the speakers events (4/term or minimum of 7 for the full year);
2. Prepare by completing the advance/background reading for each session in each term;
3. Prepare two advance questions for the each of the speakers in that term, plus 1 to 2 pages of briefing notes after each session (for a combined 60% of course credit);
4. Participate in the discussion at the speakers visit (unless format does not permit audience interactions or discussions) (10% of course credit);
5. Write and submit a short term paper (approx. 10-12 pages) on a topic broadly related to any one of the speaker events (30% of course credit).

**Note: the paper component may be extended by ISP, and, if so, may be considered for the substantial paper requirement for graduation from the J.D. program.**

The evaluation method seeks to allow students diverse opportunities to demonstrate their knowledge and engagement with the course content and is described in further detail below.

**I Attendance at the Scheduled Speakers’ Events**

Students are expected to attend at least 4 of the scheduled sessions per term (or 7 if enrolled for the full year, with at least 2 speaker events in the winter term being based on speakers outside the annual FLSQ conference). If you are unable to attend any of the organized speaker events, you may with prior permission of either instructor instead write in substitution for the missed speaker on any of the panels from the FLSQ conference held in Kingston in Feb.-Mar., treating each panel or keynote address as a separate speaker for purposes of general course requirements, advance reading, and sets of briefing notes. If for scheduling reasons that is not a feasible alternative, then the student may select an appropriate speaker event from university or community offerings, in Kingston or elsewhere, and treat that as a substitute speaker with permission of one of the course instructors.

**II Advance Reading, Advance Questions, and Briefing Notes**

The advance questions should be electronically submitted by email at least 24 hours in advance of the session to which they pertain. Briefing notes are due two weeks after the specific talk/event. Together, these will help to assess the student’s questions for investigation, and the post-talk knowledge-acquisition, comprehension, and reflection on the materials and speakers to which they have been exposed. The briefing notes should integrate any description of the readings or talks with a critical reflection on them by the student. For both terms, please send them to Professor Lahey and copy Professor Lahey’s assistant, Megan Hamilton (Megan.Hamilton@queensu.ca). Briefing Notes are evaluated on a scale of 1 to 10.

**III Class Participation**

Students are expected to attend and actively participate in each session. However, some speaker events may not be conducted in ways that permit audience participation, and, students using alternative lectures to solve scheduling problems may also find themselves in such situations. Lack of active participation – or ability to get a word in edgewise! – will not count against anyone in this workshop course.

**IV Final Paper**

The final paper should be an analytical research-based paper, between 10-12 pages in length. We encourage you to prepare a short proposal that outlines what you want to work on and why in one paragraph, together with a list of 3 to 5 bibliographic sources you have consulted with an short statement of what assistance they might be to conducting your research (if any!), and why. preliminary list of sources for approval. The earlier you submit it, the more time you will have to reflect on any feedback. Final paper submissions should be sent electronically to both Professor Lahey *and* to Megan Hamilton.

All work should be typed in 12 point font, double spaced, on white 8 1/2” x 11” paper, with margins no less than 1 inch each side. **Do not put student numbers on any work!**

**V Due Dates for Final Papers**

**Fall term:** Before 4:30 pm Monday Nov. 28, 2016. There is an automatic class extension for those who want it, without notice or permission needed and without penalty, to Monday Dec. 5, 2016, before 4:30 pm.

**Due date for Winter term:** Any time in the last week of classes, before 4:30 pm Monday March 27, 2017. There is an automatic class extension for those who want it, without notice or permission needed and without penalty, to Monday, April 3, 2017, before 4:30 pm.

**VI Scheduling Details**

The workshop speakers will be scheduled for the regular visitor slots on Mondays and Fridays, which run from 1 to 2:30 pm. If other meetings are needed, they will be scheduled around everyone’s class and other commitments. Speaker dates and locations are listed on the FLSQ website. Please check the FLSQ website from time to time for updates on speakers and any changes to the schedule: http://femlaw.queensu.ca/Law692Law693/law692Fall2016.html

We will hold an introductory meet and greet session for Law 692 on **Monday September 26,** **2016** from noon to 1:00 pm and for Law 693 on **Monday January 16, 2017** from 1:00-2:00 pm. The room location, once confirmed, will be posted on the webpage for the courses and circulated by email announcement. A quick reference of fall term speakers by dates is noted below, along with the FLSQ 2017 conference dates. Abstracts for talks and bios for speakers will be posted on the webpage as they become available.

**Fall Term 2016 Lectures at a Glance**

**Friday, September 30, 2016, 1-2:30pm, Macdonald Hall (Law building), room 202**

Dr. Linda Steele, Lecturer, School of Law, University of Wollongong, Australia, and Visiting Researcher, Osgoode Hall Law School, Toronto

Topic: Human Rights and Violence against Women with Disabilities: Theoretical and Legal Barriers

**Monday, October 17, 2016, 1-2:30pm, Macdonald Hall (Law building), room 202**
Emanuela Heyninck,, Pay Equity Commissioner, Government of Ontario, and member of the Ontario bar

Topic: The Pay Equity Commission report on the Ontario Pay Gap: Policy Options and Goals

**Friday, October 21, 2016, 1-2:30pm, Macdonald Hall (Law building), room 202**

Dr. Josephine Dawuni, Professor of African Politics, Political Science Dept., and Fellow, Carnegie Africa Diaspora Program, Howard University, Washington DC

Topic: African Women Judges: Gender and the Judiciary

**Friday, October 28, 2016, 1-2:30pm, Macdonald Hall (Law building), room 202**

Professor Beverley Baines, Faculty of Law, Queen’s University, and former Head, Gender Studies Department and Professor, Policy Studies

Topic: Women Judges and Constitutional Courts: Why Not Nine Women?

**Friday, November 18, 2016, 1-2:30pm, Macdonald Hall (Law building), room 202**

Dr. Emily Sanchez Salcedo, Professor, De La Salle University, Manila, Philippines, and Fulbright Scholar, Indiana University Maurer School of Law

Topic: Nurturing Wings or Clipping Them Off? The Philippine Approach to Female Labor Migration and a Potentially Redeeming Role for the Commission on Human Rights

**Winter Term 2017 Lectures at a Glance**

**Friday, Jan. 27, 2017, 1-2.30 pm, Macdonald Hall (Law building), room 201**

Beverley Baines, Faculty of Law, Queen’s University

Topic: Women Judges and Constitutional Courts: Why Not Nine Women?

Prof. Baines is a feminist scholar who researches law’s subversion of women’s agency. She writes about bans that silence women who prefer faith-based family law arbitration, wear the niqab, or live polygamously, and about unfulfilled promises of public service affirmative action, accessible abortion services, and Charter guarantees of sex equality. She teaches Public Law, Constitutional Law, and advanced constitutional courses such as Equality Rights and the Charter, and has co-edited *The Gender of Constitutional Jurisprudence* (2005) and *Feminist Constitutionalism: Global Perspectives* (2012).

**Monday, Feb. 13, 2017, 1-2.30 pm, Macdonald Hall (Law Building), room 202**

**(Cosponsored by the Queen’s Faculty of Law Centre for Law in the Contemporary Workplace)**

Prof. Anna Chapman, Faculty of Law, University of Melbourne, Australia, and Co-Director of the Centre for Employment and Labour Relations Law at the University of Melbourne Faculty of Law

Topic: The Continuing Resonance of Breadwinner Norms in Australian Labour Law

Prof. Chapman’s research focuses on employment law and gender, sexuality, and race, with wide engagement in a wide range of substantive and technical issues, including minimum standards, including leave entitlements and working hours, general employment protections (adverse action), unfair dismissal, and discrimination law. She is past Editor of the Australian Journal of Labour Law, and recently published ‘Reasonable Accommodation in Australia: Displacing the Normative Worker?’ in *Reasonable Accommodation in the Modern Workplace* (2016).

**Friday, Mar. 10, 2017, 1-2.30 pm, Robert Sutherland Hall (Policy Studies, next to Law), room 202**

**(Funded by the Queen’s University Principal’s Development Fund Visiting Scholar Program and Queen’s Faculty of Law; cosponsored by faculty from Gender Studies, Cultural Studies, Philosophy, and Global Development Studies)**

Yamini Mishra, United Nations, UN Women Gender Equality and Gender Budget Specialist, AsiaPacific Region, Delhi, India

Topic: Gender Budgeting for Gender Equality: Why it Works, and How

As the UNWomen Gender Equality Specialist for the AsiaPacific Region, Yamini Mishra is one of the preeminent gender budget and gender-based analysis experts employed by UNWomen. In her current position, she is responsible for training UN program officers to carry out gender impact analysis of laws, policies, programs, and treaty compliance. She works transnationally and internationally across all policy domains, ranging from education funding and outcomes to reproductive rights, housing, and violence against women, as well as economic development, crisis planning, food security, justice initiatives, and tax policy. Her focus is on how international gender equality work depends on understanding both gender systems and legal systems in the context of rapidly changing development frameworks.

**Monday, Mar. 13, 2017, 1 pm, Macdonald Hall (Law Building), room 001**

**(Organized and presented by Queen’s Women and the Law)**

Chief Justice Beverley McLachlin, Supreme Court of Canada

Format and focus of event: tbd

Chief Justice McLachlin began her judicial career in 1981 when she was appointed to the Vancouver County Court and later that same year was appointed to the Supreme Court of British Columbia. She was elevated to the British Columbia Court of Appeal in December 1985, appointed Chief Justice of the Supreme Court of British Columbia in September 1988. Seven months later, in April 1989, she was sworn in as a Justice of the Supreme Court of Canada. On January 7, 2000, she was appointed Chief Justice of Canada. She is the first woman in Canada to hold this position.

**Friday and Saturday, Mar. 10-11, 2017, Robert Sutherland Hall (Policy Studies, west of Law), room 202**

**FLSQ Conference *Using International Laws to promote Gender Equality: Gender-based analysis, gender budgeting, research, and advocacy methods that work!***

Law 693 students are to attend the keynote lecture, which is scheduled for 1 to 2:30pm on the Friday of the conference. Law 693 or full year 692/693 students can also select panel events from the conference sessions to replace any other regularly scheduled speaker event that was missed due to any reason.